

PhD Educational Psychology

Programme code

09261362

Students can choose one of the following focus areas:

Career Orientation Pedagogics Orthodidactics Orthopedadogics

For more information, please consult the Faculty webpage.

Disclaimer: This publication contains information about regulations and programmes of the University of Pretoria. Amendments to or updating of the information may be effected from time to time without prior notification. The accuracy, correctness or validity of the information contained here is therefore not guaranteed by the University at any given time and is always subject to verification. The user is kindly requested to verify the correctness of the information with the University at all times. Failure to do so will not give rise to any claim or action of any nature against the University by any party whatsoever.

All applicants for PhD studies are subject to a rigorous selection process. A complete academic record in respect of all previous studies must accompany applications. All applicants are expected to submit an acceptable research proposal / theme which falls within the research foci of the Faculty of Education. Computer literacy is strongly recommended for admission to the PhD.

Also consult General Regulations

Faculty notes

The Faculty of Education at the University of Pretoria continues to develop into one of the largest and most diverse units in South Africa for the initial and advanced training of education professionals from across the world. A distinguishing characteristic of the Faculty is that it not only trains pre-service teachers but also educational psychologists, principals, researchers, programme evaluators, curriculum designers, computer education and training experts, assessment specialists, education policy analysts, community development workers and education law advisors working in national and international agencies and organisations.



Minimum duration

2 years, full-time

Admission requirements

Relevant MEd (or equivalent) degree A weighted average of at least 60% for the research component of the relevant master's degree